

# A Self-Evaluation

# Guide



For Successful  
District Operation

BOY SCOUTS



OF AMERICA

# SIX MAJOR TASKS FOR VOLUNTEER SUCCESS

Council volunteers and professional staff members strengthen district committees and commissioner staffs with six major tasks—the six things they must do to make a volunteer system work.

## 1 Define Responsibilities

Volunteers must know what is expected for them to be successful. Carefully define, in writing, the responsibilities for each position. Use Commissioner Volunteer Duties Cards, No. 34265B; Volunteer Duties Cards for the District Committee, No. 34266D; and the district highlights books to assist you.

## 2 Select and Recruit

Fit the right person to the job. Consider each prospect's skills, interests, and other relevant factors. Consider the variety of motivating factors for people getting involved in Scouting. Use all the prescribed steps in recruiting district volunteers and use the recruiting resources of the BSA. Helpful recruiting resources include *Selecting District People*, No. 34512E; the district highlights books; and the District Nominating Committee Worksheet, No. 33157C.

## 3 Orient and Train

Provide each person with prompt orientation on the individual assignment and with adequate training to be successful. Use the *District Committee Training Workshop*, No. 34160C; *Continuing Education for Commissioners*, No. 33615C; and *Commissioner Basic Training Manual*, No. 33613D.

## 4 Coach Volunteers

Provide ongoing coaching as needed. Build a volunteer's confidence and self-esteem. Help conserve a volunteer's time. Coaching should be provided by the appropriate committee chairperson or professional.

## 5 Recognize Achievement

Prompt volunteer recognition has an important impact on the tenure and quality of service in the district. Recognition must be sincere, timely, and earned. Use the great variety of formal BSA recognition items, but also be creative with frequent locally devised thank-yous. Even more effective may be the personal "pat on the back" for a job well done. Recognize volunteers on a face-to-face basis, from a person of status, and preferably in front of the volunteer's peers.

## 6 Evaluate Performance

Help district volunteers regularly evaluate how they're doing. Use the *Self-Evaluation for Unit Commissioners*, No. 34424A; *A Self-Evaluation Guide for Successful District Operation*, No. 34207C; and the "How Will I Know I Did A Good Job?" section in each of the district highlights books.

## PURPOSE OF THIS GUIDE

District Scouters want their time and talent to have a maximum benefit to youth. Using proven practices and methods will help fulfill this desire. A series of recommended standards has been compiled. Each standard is a practice or method of major importance to the district by which it can measure itself.

A thoughtful review of the following questions will reveal areas of operation where changes and improvements are necessary. Once these areas have been defined, they should be placed in an order of priority. Most of these changes and improvements can be carried out by the district. Some changes may require the help of others in the council.

As you participate in this self-analysis, keep in mind that the evaluation is intended to help your district and council identify areas of need and provide solutions. Its usefulness depends, in part, upon your objectivity, which precludes defending a district's practice or glossing over any question. An affirmative response to a statement means that all parts or factors in the statement meet the standards. A negative response might prompt an explanation as to what portion of the standards was met. Take the time to assure an answer that reflects the true situation in your district.

The following steps are suggested for completing this evaluation:

1. The council president, council executive, field director, district chairman, and district executive determine who should be involved in making the evaluation.
2. Those making the evaluation are given assignments for appropriate sections of the guide and related information. A deadline is set for a return of the completed section.
3. When all parts are completed and returned, the information is transferred to a master copy by the district executive.
4. The master evaluation is reviewed and substantial agreement reached by the district Key 3.
5. Methods or practices needing improvement or change are listed in priority order.
6. The council president, council executive, and field director are invited to meet with the district chairman and district executive and review the profile.
7. Agreement is reached on those needs that the district can fulfill on its own initiative and those needs that might require help from the council.
8. A program of action is launched to make the improvements and changes with the assistance of the council where necessary.

**NATIONAL QUALITY STANDARDS**

Standards for National Quality Awards for units, districts, and councils are reviewed by volunteers and professionals and are mutually accepted and approved. Standards for these awards are published on separate worksheets each year.

One of the functions of a district is to help units be successful in operating a quality program for its youth. The percent of units that provide a quality program is an indicator of the effectiveness of a district and its personnel.

What percent of your units are Quality Units? \_\_\_\_\_%

Was the district a national Quality district during the most recent calendar year? Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT ORGANIZATION**

1. Each district operating committee is chaired by a trained, effective volunteer chairman with sufficient committee members to achieve the objectives of the district. If no, list committees that need strengthening: Yes \_\_\_\_\_ No \_\_\_\_\_

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2. The district chairman and district executive in consultation with the council president (or the president’s designee) and the Scout executive conduct an annual volunteer inventory and develop a program to recruit and strengthen committees. Yes \_\_\_\_\_ No \_\_\_\_\_  
 If no, is one planned? Yes \_\_\_\_\_ No \_\_\_\_\_

3. The district committee held an annual planning conference to schedule the district calendar in carrying out the council program, agree upon objectives, and determine volunteer needs for operating committees. Yes \_\_\_\_\_ No \_\_\_\_\_  
 When was it held or planned? \_\_\_\_\_  
 Date

4. Have the commissioners met regularly with unit leaders to reinforce communications, determine unit needs, plan action programs to meet needs, and review the district’s annual calendar? Yes \_\_\_\_\_ No \_\_\_\_\_

5. An annual calendar is issued to all district and unit volunteers. Yes \_\_\_\_\_ No \_\_\_\_\_

6. The district executive holds an in-depth planning and action meeting with each key district leader as follows:

- Four Functions of Operation
- Key 3—district chairman, district commissioner, district executive (weekly) Yes \_\_\_\_\_ No \_\_\_\_\_
  - Membership (monthly and more frequently during special programs) Yes \_\_\_\_\_ No \_\_\_\_\_
  - Program Yes \_\_\_\_\_ No \_\_\_\_\_
    - Training chairman (monthly) Yes \_\_\_\_\_ No \_\_\_\_\_
    - Camp promotion and outdoor chairman (monthly) Yes \_\_\_\_\_ No \_\_\_\_\_
    - Activities and civic service chairman (monthly) Yes \_\_\_\_\_ No \_\_\_\_\_
    - Advancement and recognition chairman (monthly) Yes \_\_\_\_\_ No \_\_\_\_\_
    - Finance chairman (monthly and more frequently during FOS time) Yes \_\_\_\_\_ No \_\_\_\_\_
    - Unit service/district commissioner (monthly) Yes \_\_\_\_\_ No \_\_\_\_\_

7. District volunteers and professional staff are committed to the idea of voluntarism wherein the volunteer is deeply involved in planning and executing the program and the professional staff provides all forms of support and inspiration. Yes \_\_\_\_\_ No \_\_\_\_\_

8. District meetings are held on a regular monthly basis as follows:
- a. District committee meets regularly Yes \_\_\_\_\_ No \_\_\_\_\_  
     Coordinated committee meeting, or Yes \_\_\_\_\_ No \_\_\_\_\_  
     Neighborhood plan of operation—optional—or Yes \_\_\_\_\_ No \_\_\_\_\_  
     Committee-of-the-whole plan of operation—optional Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Roundtable meetings—Cub Scout leaders Yes \_\_\_\_\_ No \_\_\_\_\_  
     —Boy Scout leaders Yes \_\_\_\_\_ No \_\_\_\_\_  
     —Venturing leaders Yes \_\_\_\_\_ No \_\_\_\_\_  
     Huddle meetings—Varsity Scout leaders Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Commissioner staff meetings Yes \_\_\_\_\_ No \_\_\_\_\_
9. The district chairman regularly attends executive board meetings to represent and report for the district and maintain communications with the council. Yes \_\_\_\_\_ No \_\_\_\_\_
10. The district professional staff member(s) have carefully developed work schedules (reviewed with staff adviser) for meetings, training experiences, and activities. Yes \_\_\_\_\_ No \_\_\_\_\_
11. The district has a recognition program for unit leaders and other volunteers—district recognition dinners and other recognition events. Explain \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
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12. At least 80 percent of the district executive's time is available for direct service to the district. Percent of time available: \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
13. There is an orientation program for new district volunteers and members, which includes:
- a. An orientation meeting Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Appropriate literature and visual aids Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. District/council training opportunities Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Personal coaching by volunteer leader or professional staff Yes \_\_\_\_\_ No \_\_\_\_\_
14. District objectives are developed through collaboration of and agreement by volunteer and professional leadership after careful research, a review of history, consideration of available leadership, and a recognition of other factors in the district. Yes \_\_\_\_\_ No \_\_\_\_\_
15. It is understood that district objectives may be reevaluated if staff changes or unusual and unexpected conditions develop. Yes \_\_\_\_\_ No \_\_\_\_\_
16. The district follows the *Council and District Plan Book*, No. 33032D, in its annual planning. Yes \_\_\_\_\_ No \_\_\_\_\_
17. There is a harmonious working relationship of the district professional staff with volunteers. Yes \_\_\_\_\_ No \_\_\_\_\_
18. The district executive keeps and uses a complete, updated *District Fieldbook (Fieldbook for Professionals)*. Yes \_\_\_\_\_ No \_\_\_\_\_
19. The professional and key volunteers review the standards for National Quality District each quarter. Yes \_\_\_\_\_ No \_\_\_\_\_
20. If the district has six or more Explorer posts or Learning for Life groups, it has a functioning Learning for Life committee. Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT VOLUNTEER RESOURCES**

- 1. The district nominating committee is composed of persons who have the proven capacity, especially board members residing in the district, to persuade top leadership to serve in Scouting. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. The nominating committee is active on a year-round basis. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. The performance of district volunteers is periodically reviewed and they are given an opportunity to change their responsibilities by mutual agreement. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. A perpetual inventory of volunteer prospects is maintained indicating name, business position, Scouting background, leadership strength, hobbies, and associates. Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. There is a plan to contact volunteer prospects as needed and invite them to accept specific positions in the district organization. Yes \_\_\_\_\_ No \_\_\_\_\_
- 6. The district executive is an active member of a service club or other community group and/or appears before such organizations in the district at least once each year. Yes \_\_\_\_\_ No \_\_\_\_\_
- 7. Operating committee chairmen feel responsible for recruiting their committee members and are capable of doing it. Yes \_\_\_\_\_ No \_\_\_\_\_  
Number of committee chairmen: \_\_\_\_\_  
Number qualified: \_\_\_\_\_

**CHARTERED ORGANIZATION REPRESENTATIVES AND CHARTERED ORGANIZATIONS**

- 1. Training is held for chartered organization representatives separately or in conjunction with a district meeting to review planned programs, provide training, consider problems, and share successes. Suggested resource, *Training the Chartered Organization Representative*, No.4-113. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. Inactive chartered organization representatives and their chartered organization heads are personally contacted by the district executive to stimulate involvement or bring about a new appointment to this position. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. A specific district volunteer is given the responsibility of training, coordinating, and inspiring chartered organization representatives. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Recognition is given to chartered organizations to strengthen their relationships with Scouting. Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. Volunteer and professional Scouters approach chartered organizations and potential chartered organizations from the point of view of "What can Scouting do to help your organization carry out its purposes in serving youth and families?" Yes \_\_\_\_\_ No \_\_\_\_\_
- 6. The district executive considers heads of chartered organizations as "customers" and calls on them regularly. Suggested resource, the Ventures series VHS videotape, No.AV-034, and the *Foundations for Growth* audiotapes. Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT COMMUNICATIONS**

- 1. There is a publicity chairman for the district who provides news releases and stories to newspapers, radio, and television, and stimulates unit publicity to these media. Yes \_\_\_\_\_ No \_\_\_\_\_

- 2. A district newsletter or news column in the council bulletin informs volunteers of upcoming programs. The timeliness of the newsletter provides sufficient advance notice for units and volunteers to plan adequately. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. The climate for Scouting is favorable throughout the district. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Unit and district Scouters are aware of the district's relationship to the council and how the council serves the district. Yes \_\_\_\_\_ No \_\_\_\_\_

**MEMBERSHIP**

**Packs**

- 1. The district has a year-round plan to recruit Tiger Cub/Cub Scout-age members.
  - a. Boy-fact survey in the spring for boys in the first and second grades. Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Spring and fall roundup. Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. School Night for Scouting which requires that pack leaders be present to take the initial steps in registering new members. Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. School assembly programs. Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Inventory of potential chartered organizations. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. Periodic visits are made to the heads of prospective organizations to cultivate their interest in adopting Cub Scouting, including Tiger Cubs, as part of their program. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. Volunteers are recruited and trained to organize Cub Scout packs on a ratio of one organizer for every pack to be organized with a commissioner and a trainer assisting. If no, what is the ratio? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Consideration is given to a "together plan" program as a method of organizing packs. Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. Membership and total available youth (TAY) are analyzed by communities to clearly define where special emphasis should be placed on membership growth. Yes \_\_\_\_\_ No \_\_\_\_\_
- 6. There are enough Webelos dens that will prepare Webelos Scouts for Boy Scouting and graduate them into troops. Yes \_\_\_\_\_ No \_\_\_\_\_

**Troops/Teams**

- 1. The district has a year-round plan to recruit Boy Scout/Varsity Scout-age members.
  - a. Boy-fact survey of boys in the fifth grade. Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Graduation of Webelos Scouts into Boy Scouting, through a Webelos Scout transition plan. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. Periodic visits are made to the heads of prospective chartered organizations to cultivate their interest in adopting Boy Scouting/Varsity Scouting as a part of their program. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. Volunteers are recruited and trained to organize Boy Scout troops/Varsity Scout teams on a ratio of one organizer for every troop/team to be organized. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Consideration is given to a "together plan" program of organizing troops/teams. Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. The district has a year-round plan to organize Varsity Scout teams and recruit Varsity Scout-age members. Yes \_\_\_\_\_ No \_\_\_\_\_
- 6. Membership and total available youth (TAY) are analyzed by communities to define where special emphasis should be placed on membership growth. Yes \_\_\_\_\_ No \_\_\_\_\_

**Crews**

- 1. The district has a Venturing organizer team. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. The district has a year-round plan to recruit Venturing-age youth. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. Periodic visits are made to the heads of prospective chartered organizations to cultivate their interest in having a Venturing crew. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Impact plans
  - a. Did you hold impact meetings for the purpose of organizing new crews? Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Were any crews organized without an impact plan? Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. Do you have open house meetings for the purpose of reorganizing crews or adding membership? Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT FINANCE**

- 1. The district has a finance steering committee. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. The district has a finance chairman capable of tapping the fundraising resources (men and women) of the community. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. In cooperation with council leadership, a top-flight Friends of Scouting chairman is appointed sufficiently in advance of the FOS kickoff so that adequate leaders and workers can be recruited. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. The district adheres to the council plan for Friends of Scouting, including:
  - a. Functioning steering committees as needed Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Conducting the three phases of FOS in the district Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Recruiting deadlines Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Prospect list revised at least annually Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Kickoff deadlines Yes \_\_\_\_\_ No \_\_\_\_\_
  - f. Levels of membership Yes \_\_\_\_\_ No \_\_\_\_\_
  - g. Reporting dates Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. The district raised its fair share of the council's FOS goal.
  - a. Fair share goal: \$ \_\_\_\_\_
  - b. Amount raised: \$ \_\_\_\_\_
  - c. Percent of goal reached: \_\_\_\_\_
- 6. Units meeting FOS goals are suitably recognized. Yes \_\_\_\_\_ No \_\_\_\_\_
- 7. The district finance chairman makes district volunteers aware of the project-selling program of the council and has a plan to sell projects in the district. Yes \_\_\_\_\_ No \_\_\_\_\_
- 8. District volunteer and professional leadership support the efforts of local United Ways in an effort to make them successful. Yes \_\_\_\_\_ No \_\_\_\_\_
- 9. Fireside chats are held annually and involve representation from at least 75 percent of the units. If no, what percent? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
- 10. Units submit requests to district/council for unit money-earning projects prior to execution. Yes \_\_\_\_\_ No \_\_\_\_\_
- 11. All district activities and events have income and expense budgets approved in advance, including the use of purchase orders, field receipts, and assigned account numbers. Yes \_\_\_\_\_ No \_\_\_\_\_

**PROGRAM**

**Packs**

- 1. Over 60 percent of the Cub Scout packs have qualified for the National Summertime Pack Award. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. There were at last 72 rank advancements per 100 Cub Scouts in the district last year. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. District leadership provides year-round and summertime supplemental quality program experiences for Cub Scout packs and conducts such programs as appropriate to meet the needs of the packs. This is announced in June preceding annual pack program planning conferences in August. Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. An annual pack program planning conference is promoted for each pack. Yes \_\_\_\_\_ No \_\_\_\_\_
- 5. Webelos/adult overnight camping trips are encouraged with troops providing necessary support and assistance. Yes \_\_\_\_\_ No \_\_\_\_\_
- 6. A where-to-go booklet is provided for pack use. Yes \_\_\_\_\_ No \_\_\_\_\_
- 7. Sixty percent or more of Cub Scout packs are operating a quality program for their youth by earning the National Quality Unit Award. District percent is \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
- 8. The district conducts monthly quality roundtables for Cub Scout leaders with an average of 50 percent or more of the packs represented. If no, indicate percent: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
- 9. Immediate training is provided to new Cubmasters.
  - a. Den leaders and assistants Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Pack committee chairmen and committee members Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Webelos den leaders and assistants Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Den leader coaches Yes \_\_\_\_\_ No \_\_\_\_\_
- 10. A satisfactory system is used for recruiting, training, and guiding instructors for the Cub Scout leadership training program. Yes \_\_\_\_\_ No \_\_\_\_\_
- 11. The district participates in or conducts the following training experiences:
  - a. Cub Scout leader basic training Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Cub Scout leader pow wow Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Den leader workshop Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Den chief conference Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Den leader coach seminar Yes \_\_\_\_\_ No \_\_\_\_\_
- 12. All packs have Tiger Cub groups. If no, indicate percent: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_

**Troops/Teams**

- 1. Over 60 percent of the troops/teams have qualified for the National Camping Award. Yes \_\_\_\_\_ No \_\_\_\_\_
- 2. An annual troop/team program planning conference is promoted for each troop/team. Yes \_\_\_\_\_ No \_\_\_\_\_
- 3. The district has an up-to-date and complete list of competent, certified merit badge counselors for use by all Boy Scouts and encourages troops to have their own counselors where appropriate. Yes \_\_\_\_\_ No \_\_\_\_\_

4. The district carries out a plan that encourages troops/teams to have 10 days and nights of camping. It would include one outdoor activity each month including five weekend camping trips and a long-term summer camp. Yes \_\_\_\_\_ No \_\_\_\_\_
5. Sixty percent or more of troops/teams are operating a quality program for their youth by earning the National Quality Unit Award. Yes \_\_\_\_\_ No \_\_\_\_\_
6. The district conducts monthly quality roundtables/huddles for troop/team leaders with an average of 50 percent or more of the troops represented. If no, indicate percent: \_\_\_\_\_ . Yes \_\_\_\_\_ No \_\_\_\_\_
7. Immediate training is provided to new Scoutmasters/Coaches and troop/team committee members. Yes \_\_\_\_\_ No \_\_\_\_\_
8. A satisfactory system is used for identifying, training, and guiding trainers for the Boy Scout/Varsity Scout leadership training program. Yes \_\_\_\_\_ No \_\_\_\_\_
9. The district participates in or conducts the following quality training experience for Boy Scout/Varsity Scout leaders in order to achieve a minimum of 70 percent of top leaders trained:
- a. Fast Start with all new leaders Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Basic Leader Training Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Other adult Boy Scout/Varsity Scout leader training experiences. Yes \_\_\_\_\_ No \_\_\_\_\_
- If yes, identify: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
10. Learning opportunities are provided for Scoutmasters/Coaches, assistants, and troop/team committee members on how to conduct Scoutmaster/Coach conferences. Yes \_\_\_\_\_ No \_\_\_\_\_
11. There were at least 52 rank advancements per 100 Boy Scouts in the district last year. Yes \_\_\_\_\_ No \_\_\_\_\_

**Crews**

- |   | <b>District</b> | <b>Council</b> |
|---|-----------------|----------------|
| 1. The following quality events are conducted:  |                 |                |
| a. _____  | _____           | _____          |
| b. _____  | _____           | _____          |
| c. _____  | _____           | _____          |
| d. _____  | _____           | _____          |
| 2. Over 60 percent of crews have qualified for the National Quality Unit Award.           | Yes _____       | No _____       |
| 3. The district conducts quarterly Advisors' meetings.                                    | Yes _____       | No _____       |
| 4. Training is provided for all Advisors.   | Yes _____       | No _____       |
| 5. More than 75 percent of Advisors conduct crew officers' seminars for elected officers. | Yes _____       | No _____       |
| 6. Crews have an annual superactivity.  | Yes _____       | No _____       |

**UNIT SERVICE/COMMISSIONER STAFF**

1. There are competent, trained, and uniformed commissioners giving quality service to units, making meaningful personal contacts with units at least once a month. Strive for one unit commissioner for every three units. Indicate ratio. Yes \_\_\_\_\_ No \_\_\_\_\_
  - a. Total units: \_\_\_\_\_
  - b. Total unit commissioners: \_\_\_\_\_
  - c. Ratio: \_\_\_\_\_
2. The district has one assistant district commissioner for every five unit commissioners. Yes \_\_\_\_\_ No \_\_\_\_\_
3. Commissioner staff, in conjunction with professional staff, adheres to the requirements of the plan for renewing unit charters. Indicate percent of units reregistered *on time* during the past year: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
4. The district commissioner staff has a plan which provides early information regarding units that are in danger of not reregistering on time or that need special assistance. Yes \_\_\_\_\_ No \_\_\_\_\_
5. Commissioners encourage proper uniforming of all packs/troops/teams and conduct uniform inspections as part of the Annual Commissioner Service Plan. They also have a plan to help Scouts in less-privileged communities obtain uniforms. Yes \_\_\_\_\_ No \_\_\_\_\_
6. There is a plan for the promotion of *Boys' Life*. A subscription should go into the home of each Cub Scout/Boy Scout/Varsity Scout. Yes \_\_\_\_\_ No \_\_\_\_\_
7. Unit commissioners follow the Annual Commissioner Service Plan with its specific purposes for regular contact with units. Yes \_\_\_\_\_ No \_\_\_\_\_
8. The district provides the orientation video within 48 hours of recruitment of new commissioners. Yes \_\_\_\_\_ No \_\_\_\_\_
9. Districts provide basic training within two months of recruitment of new commissioners. Yes \_\_\_\_\_ No \_\_\_\_\_
10. The district participates in the council's annual commissioner conference. Percentage of unit commissioners participating \_\_\_\_\_% Yes \_\_\_\_\_ No \_\_\_\_\_
11. The district has well-run roundtables which provide unit adults with lots of hands-on ideas for providing a better unit program. Average monthly percentage of units attending roundtables \_\_\_\_\_% Yes \_\_\_\_\_ No \_\_\_\_\_
12. Monthly commissioner staff meetings have a significant training topic and a breakout time for assistant district commissioners to meet with their teams of unit commissioners to review unit needs and plan commissioner actions to help meet unit needs. Yes \_\_\_\_\_ No \_\_\_\_\_

## RURAL OR LOW-INCOME URBAN OUTREACH

(These additional practices are included for districts serving major low-income urban and/or remote rural areas.)

1. District executives are aware of all the audiovisuals, written materials, methods, and training developed by the BSA for use in low-income urban and rural communities.  
If no, is there a plan to acquaint district executives with them? Yes \_\_\_\_\_ No \_\_\_\_\_  
Yes \_\_\_\_\_ No \_\_\_\_\_
2. The council has considered the use of the *Neighborhood/Small Community Plan of District Operation*, No. 14-402. Yes \_\_\_\_\_ No \_\_\_\_\_
3. Appropriate professionals and key volunteers have been trained in the Neighborhood Small Community Plan of District Operation designed for low-income, low-income urban, and rural districts.  
If no, is training planned? Yes \_\_\_\_\_ No \_\_\_\_\_  
Yes \_\_\_\_\_ No \_\_\_\_\_
4. A prompt and spontaneous response to unit needs (those expressed by unit people and those observed by unit service people) is a priority for the district and neighborhood structure. Yes \_\_\_\_\_ No \_\_\_\_\_
5. District professionals and key volunteers are involved with significant community needs, events, and organizations in poverty neighborhoods. Yes \_\_\_\_\_ No \_\_\_\_\_
6. The *Den and Pack Meeting Plans* for leaders are provided for pack use. Yes \_\_\_\_\_ No \_\_\_\_\_
7. The *Boy Scout Meeting Kits* for leaders are available for troop use. Yes \_\_\_\_\_ No \_\_\_\_\_
8. District professionals and key volunteers are familiar with *8 Unit Chartering Alternatives*, designed to help districts overcome the lack of compatible chartered organizations and sufficient adult volunteers in some areas. Yes \_\_\_\_\_ No \_\_\_\_\_
9. The district/council has developed measures to assure that Scouting needs such as equipment, camp fees, and numerous council/district events fees do not prevent low-income boys and leaders from participating in the program. Yes \_\_\_\_\_ No \_\_\_\_\_
10. A copy of *Rural/Low-Income Urban Venturing Action Ideas*, No. 33628, is being used by the district. Yes \_\_\_\_\_ No \_\_\_\_\_
11. Lone Scouting is used in serving youth who cannot attend pack and troop meetings. Yes \_\_\_\_\_ No \_\_\_\_\_
12. The district Key 3 have copies and have reviewed either *Local Council Guidebook on Serving Rural Communities*, No. 33090B, or *Local Council Guidebook on Serving Low-Income Urban Communities*, No. 33089A. Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT OFFICERS AND COMMITTEE MEMBERS  
PARTICIPATING IN THE EVALUATION**

**Name**

**Title or Position**

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district executive's signature

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district chairman's signature

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district commissioner's signature

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council name

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date completed                      district name

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headquarters city